

ADMISSIONS INFORMATION

CCP has a rolling admissions policy and accepts applications throughout the year.

CCP is open to students in 3-12th grades. Our students have high potential but are struggling with learning differences that interfere with their ability to reach their full potential in a larger setting.

Our admissions goal is to determine, not only that we are an educational fit for your child, but also a fit for their social and emotional needs as well.

Although no formal diagnosis is required, if your child has one, we ask that a copy be included with the application. Our students have average or above average intelligence as determined in a psychological and/or educational assessment performed by a licensed psychologist. They are able to follow verbal instructions and work within a small group setting. Unfortunately, we are not able to serve children whose learning difficulties are the result of primary emotional or behavioral problems/diagnoses.

Our student population is generally comprised of those diagnosed with ADD/ADHD, Asperger's, Dyslexia, High Functioning Autism, Social Communication Disorder, Anxiety, Auditory and Sensory Processing Disorder, Visual Impairment and/or other various learning differences. We are also able to accommodate various physical disabilities/handicaps.

The common thread among our students is that their learning styles all benefit from a smaller classroom environment as well as a multi-sensory approach that teaches to the child's level.

For more information concerning Carolina Collaborative Prep, please contact Michelle Spaulding, Executive Director, at 704-621-8482 or complete our on-line Intake Form and a member of our staff will contact you.



APPLICATION PROCESS

In order to ensure that Carolina Collaborative Prep can properly accommodate your child, applicants are asked to follow the steps below:

- Step 1: <u>Inquiry:</u> Either complete and submit the Inquiry Form online (or via phone interview).
- Step 2: **Tour:** Meet with a member of the teaching staff for a personalized tour of the school.
- Step 3: <u>Application:</u> Submit Application, and required documentation, along with a non-refundable application fee of \$150.
- Step 4: **Shadow Day:** Following review of the Application, we will schedule a full day of shadowing. During this day, your child will attend all classes/electives with the other students. We've found this is crucial to helping determine if the fit will be a good one.
- Step 5: <u>Formal Interview/educational assessments</u>: Our teaching staff will perform assessments in the areas of reading, writing, and mathematics. Please note: A non-refundable Assessment Fee of \$250 is due at the time of the Assessment to cover the cost.
- Step 6: **Approval decision:** Once approval has been granted, a non-refundable deposit of \$1,500 for full time or \$750 for part time is due at the time your child is accepted. Enrollment becomes effective once you submit the contract and the non-refundable deposit. The deposit will be applied to the total fee for the upcoming academic year. The balance, after making the initial deposit, will be due in 10 equal payments, beginning August 15th and will be fully paid on May 15th.



APPLICATION FORM

Student Name:	D/O/B:	Curre	ent Grade:	
Parents:				
Home #:				
Address:				
Parent's email:				
How did you hear about Carolina Collaborativ				
Working Grade level: English	Math	Reading		
MOST RECENT 5 YEARS OF SCHOOL(S)	ATTENDED:			
Name of School:		from:	to:	
Reason for leaving:				
2. Name of School:				
Reason for leaving:				
3. Name of School:		from:	to:	
Reason for leaving:				
What you are looking for in a new Academy?				
What are you pursuing at CCP?	Level of Education you	are looking for:		
☐ Full time		☐ Grades 3-5 (Lower Level/Elementary)		
Part time	☐ Grades 6-1	2 (Upper Level/N	Middle-High School	

Most recen	t formal diagnosis/es. Please note that you	r child must be verbal to attend:
Diagnosis r	made by:	
Does your o	child have any medical issues that we need	to be aware of?
	our child's strengths/challenges?	
What in-scl		o be most effective?
References	s- (tutors, counselors, psychologists, etc.)	who has worked with your child:
1. Te	eacher:	Tel #:
2. Ps	sychiatrist/Counselor:	Tel. #:
3. Te	eacher/Tutor:	Tel:#:
Attach a co	opy of documentation for the following:	(Not required, but strongly suggested.)
	Diagnoses/es, Psychological and Ed	lucational Evaluations
	Any grades/reports from previous so	chools/academies
Prep auth	orization to request/ receive informati f	Spaulding, Executive Director of Carolina Collaborative on or references concerning from any school, or professional listed in this application.
Name of c	child	
Parent Sign	nature:	Date: