

## **Application Form**

Student Name:	D/O/B:	Curre	nt Grade:		
Parents:					
Home #:	Cell #:				
Address:					
Parent's email:					
- How did you hear about Carolina Coll	aborative Prep?				
Working Grade level: Engli	shMathRe	eading			
MOST RCENT 5 YEARS OF SCHOO	DL(S) ATTENDED:				
1. Name of School:		from:	to:		
Reason for leaving:					
Reason for leaving:					
3. Name of School:		from:	to:		
Reason for leaving:					
What you are looking for in a new Aca	ademy?				
What are you pursuing at CCP?	Level of Education you are le	ooking for:			
☐ Full time	`	☐ Grades 3-5 (Lower Level/Elementary)			
Part time	☐ Part time ☐ Grades 6-12 (Upper Level/Middle-High S				

Most recent formal diagnosis/es. Please	note that your child must be verbal to attend:		
Diagnosis made by:	Tel. #:		
Does your child have any medical issues	that we need to be aware of?		
What are your child's strengths/challeng	es?		
What in-school supports/approaches have	e you found to be most effective?		
References- (tutors, counselors, psych	ologists, etc. who has worked with your child:		
1. Teacher:	Tel #:		
2. Psychiatrist/Counselor:	Tel. #:		
3. Teacher/Tutor:	Tel:#:		
Attach a copy of documentation for th	e following: (Not required, but strongly suggested.)		
□ Diagnoses/es, Psychol	□ Diagnoses/es, Psychological and Educational Evaluations		
□ Any grades/reports fro	m previous schools/academies		
By signing this Application, I/we give L receive information or references conceprofessional listed in this application.	isa Rivera, Director of Carolina Collaborative Prep authorization to request/rningfrom any school, or  Name of child		
Parent Signature:	Date:		



## ADMISSIONS INFORMATION

CCP has a rolling admissions policy and accepts applications throughout the year.

CCP is open to students in 3-12<sup>th</sup> grades. Our students have high potential but are struggling with learning differences that interfere with their ability to reach their full potential in a larger setting.

Our admissions goal is to determine, not only that we are an educational fit for your child, but also a fit for their social and emotional needs as well.

Although no formal diagnosis is required, if your child has one, we ask that a copy be included with the application. Our students have average or above average intelligence as determined in a psychological and/or educational assessment performed by a licensed psychologist. They are able to follow verbal instructions and work within a small group setting. Unfortunately, we are not able to serve children whose learning difficulties are the result of primary emotional or behavioral problems/diagnoses.

Our student population is generally comprised of those diagnosed with ADD/ADHD, Asperger's, Dyslexia, High Functioning Autism, Social Communication Disorder, Anxiety, Auditory and Sensory Processing Disorder, Visual Impairment and/or other various learning differences. We are also able to accommodate various physical disabilities/handicaps. *The common thread among our students is that their learning styles all benefit from a smaller classroom environment as well as a multi-sensory approach that teaches to the child's level.* 

For more information concerning Carolina Collaborative Prep, please contact Lisa Rivera, Director, at 704-621-8482 or complete our on-line Intake Form and a member of our staff will contact you.



## APPLICATION PROCESS

In order to ensure that Carolina Collaborative Prep can properly accommodate your child, applicants are asked to follow the steps below:

- Step 1: <u>Inquiry:</u> Either complete and submit the Inquiry Form online (or via phone interview).
- Step 2: **Tour:** Meet with a member of the teaching staff for a personalized tour of the school.
- Step 3: <u>Application:</u> Submit Application, and required documentation, along with a non-refundable application fee of \$150.
- Step 4: **Shadow Day:** Following review of the Application, we will schedule a full day of shadowing. During this day, your child will attend all classes/electives with the other students. We've found this is crucial to helping determine if the fit will be a good one.
- Step 5: <u>Formal Interview/educational assessments</u>: Our teaching staff will perform assessments in the areas of reading, writing, and mathematics. Please note: A non-refundable Assessment Fee of \$250 is due at the time of the Assessment to cover the cost.
- Step 6: <u>Approval decision:</u> Once approval has been granted, a non-refundable deposit of \$1,500 for full time or \$750 for part time is due at the time your child is accepted. Enrollment becomes effective once you submit the contract and the non-refundable deposit. The deposit will be applied to the total fee for the upcoming academic year. The balance, after making the initial deposit, will be due in 10 equal payments, beginning August 15th and will be fully paid on May 15th.



## **INTAKE FORM**

Student Name:		D/O/B:	Curre	nt Grade:
Parents:				
		Cell #:		
Address:				
Parent's email:				
- How did you hear about	Carolina Collaborative	Prep?		
Working Grade l	level: English	Math	Reading	
Most recent school attend	ded:		from:	to:
Reason for leaving:				
What are you pursuing at CCP? Level of Education you are looking for:				
Grades 3-5:	Full time: \$20,500 (9	9-3)		
Grades 6-12: □	Full Time: \$25,000 (	9-3) Incl JCC Phys Ed	☐ Part Time:	\$18,500 (9-12:30)
Formal diagnosis/es: Ple		st be verbal.		
Does your child have any				
Date contacted Parent:		Staff Membe	r:	
Notes:				

Follow-up date:	
Follow-up date:	Parent decided against CCP
Follow-up date:	Reason:
Follow-up date:	
Follow-up date:	Parent has chosen to apply for
	Full Time
Follow-up date:	Part Time
Follow-up date:	Fridays only



Why should you consider Carolina Collaborative Prep for your student? What makes us shine? What makes us different? We may be small, but we are mighty. We provide the highest quality education in an amazing environment. Additionally, we:

- ❖ Give parents more control over their child's education.
- Provide consistent, accurate reporting on the progress of each student throughout the year.
- Provide full-time and part-time options.
- ❖ Have daily physical education classes with highly trained teachers. Upper School students learn yoga, tennis, swimming, physical conditioning, taekwondo. Lower School students have a daily P.E. class combined with a structured recess.
- ❖ Offer an amazing array of electives each week. Upper school students learn pottery, music, keyboarding, photography, culinary skills, business math, science labs, and many other fun options.
- ❖ Provide hands-on practical practice and experiments that relate to the weekly lessons.
- ❖ Work with students to improve their executive functioning skills.
- ❖ Plan fun and educational field trips throughout the year. Past trips have included Discovery Place, The Schiele Museum of Natural History, Reed's Gold Mine, USS Yorktown/Patriots Point, Washington DC.